**Taylor Geanine Johnson**

2419 W. Alamo Dr. 714-791-8836

Chandler, AZ, 85224 tgjohns6@asu.edu

**SUMMARY**

Diligent Secondary Education Teacher Candidate with exceptional planning, organization, and communication skills seeking a teaching position at your school district. Will empower, engage, and encourage students through a technology-infused, flipped-classroom with culturally relevant, inquiry-based projects that promote cultural respect, digital citizenship, and civic awareness.

**EDUCATION**

**Bachelor of Arts in Secondary Education- English May 2016**

Arizona State University, Tempe, AZ 3.97 GPA

Mary Lou Fulton Teacher College- iTeach AZ: Full Year Senior Year Resident Deans List

Focus on British Literature

Barrett, the Honors College

**TEACHER CANDIDACY Fall 2015 to Spring 2016**

Freshman and Sophomore English, *Central High School*, Phoenix, AZ

* Assumes full teaching responsibility of students in the lowest achievement quartile
* Designs and implements culturally relevant, technology infused lessons based on PUHSD curriculum and AZ CCRS; collaborates in English Department PLC; Synergy experience
* Provides advisory and after school tutoring sponsored by the Phoenix Suns
* Communicates with parents, students, faculty, and Student Support Services

**INTERNSHIPS**

Freshman English, *Carl Hayden Community High School*, Phoenix, AZ **Spring 2015**

Freshman and Sophomore English, *East Valley High School*, Phoenix, AZ **Fall 2014**

* Assisted teacher in daily tasks including: creating and implementing lessons based on PUHSD curriculum and AZ CCRS; behavior management; assessment; and evaluation
* Facilitated inquiry based activities of various size groups including one-on-one writing tutorials
* Supervised an AVID class excursion to tour CA universities and participated in Disney Leadership Training Program

**RELATED EXPERIENCE**

Soccer Coach, *Phoenix Soccer Shots*, Phoenix, AZ **January 2014-Present**

* Coaches children’s soccer by: conditioning players; teaching game strategy, skills, and techniques; and emphasizing teamwork, sportsmanship, and honor
* Works in high-energy, fast-paced environment where safety is a priority

Personal Tutor **Summer 2015**

* Facilitated student understanding and completion of homework in all subjects to facilitate graduation; focus on reading comprehension, writing skills, vocabulary, and grammar

Nicaragua Missionary, *Foursquare Church* **July 2013 and 2014**

* Served the Nicaragua people by assisting in medical care, and working with children’s ministries.

Pit Coach, *Ocean View High School*, Huntington Beach, CA **Fall 2013**

* Assisted musical director in instructing music theory, score and sight reading, music appreciation and technical knowledge related to percussive instruments; including individual and group lessons; critically analyzed performances to reinforce and refine performance

Camp Counselor, *Camp Cedarbrook Southern California* **2-3 Weeks in July, 2010-2015**

* Mentored children at camp by directing them in group activities including outdoor survival skills
* Enforced camp rules to maintain safety

**HONORS, AWARDS, AND CERTIFICATIONS**

Published in Journal of Adult and Adolescent Literacy September/October 2015

DOI: 10.1002/jaal.462

**AEPA Assessment of Professional Knowledge: Secondary 267**

**AEPA English Language Arts 263**

**California Basic Educational Skills Test 185**

Concussion, CPR/AED, and First Aid Certified 2015

New American University Scholar- President’s Award 2012, 2013, 2014, 2015

Observed a Theatre Class, Stugo Class, and Yearbook class